

Elementary Teacher Licensure Program

The Elementary Teacher licensure program is designed to prepare students from different majors, to become a K-6 classroom teachers who can teach in public or private schools with presence and compassion. The program is designed to fully prepare students in contemplative education pedagogies, culturally and linguistically diverse education pedagogies, and skills for creating reflective, engaged, and effective learning environments. Through the integration of the best practices of western teaching and the wisdom and mindfulness of eastern traditions, our teachers are prepared to meet the complex needs of diverse classrooms. To ensure workforce applicability, this program is designed to meet the Colorado Academic Content Standards and the Teacher Quality Standards.

The Teacher Licensure Program can be added to any undergraduate major at Naropa. Adding this professional licensure may extend a student's study by 1-2 semesters, depending on the major. Please work with your advisor regarding specific program requirements.

Student Teaching and Field Placement/Practicum

Students perform a total of 800 hours of field placement/practicum and student teaching. Students should plan their schedules taking into account field placement requirements. Student teaching in a public or private elementary school is required in the last semester. Student teaching is a full-time job as pre-service candidates are the sole facilitator of learning in the classroom.

Elementary Teacher Licensure Program with Culturally and Linguistically Diverse Endorsement Requirements

Gateway

- EDU150 *Foundation of Education for a Diverse Society* (3)
- EDU220 *Theories, Strategies, and Assessment for Culturally and Linguistically Diverse students K-12* (3)
- EDU245 *Multicultural Education and Contemplative Critical Pedagogy* (3) (*meets the COR Cultural & Historical Studies Area Requirement*)

*** Apply to the Education department after completing Gateway courses

Milestone

Education courses (*Contemplative practices and strategies are presented throughout these courses*)

- EDU340 *Linguistics for Teacher of CLD Students K-12* (3)
- EDU370 *Teaching the Exceptional Student in the General Education Classroom* (3)
- EDU375 *Assessment for the Diverse Learner* (3)

- EDU385 *Observing Childhood Growth and Development* (3)
- EDU425 *Elementary Social Studies Methods* (3)
- EDU345 *Elementary Literacy I: Foundations of Reading* (3)
- EDU355 *Elementary Literacy II: Development of Oral and Written Language* (3)
- EDU445 *Elementary Literacy III: Foundations of Literature* (3)

Content courses

Systems and Cycle (Science)

- EDU210 *Nature and Education* (3)
- [FRCC] SCI155: *Integrated Science I (lab)* (3) or equivalent

Numeric Literacy (Math)

- EDU315 *Math for teachers: Content, Curriculum and Mathematics Education* (3)
- [FRCC] MAT155: *Integrated Mathematics I* (3) or equivalent
- [FRCC] MAT156: *Integrated Mathematics II* (3) or equivalent

Our Place in the World (Social Studies)

- EDU348 *US History of Immigration* (3) or equivalent
- ENV100 *Physical Geography* (3) or equivalent (*meets the COR Science & Sustainability Area Requirement*)
- ENV253 *Environmental Economics* (3)

Personal Contemplative Practice (Physical Education)

- TRA133 *Yoga I* (3) or equivalent

Systems and Cycles (Art/Music)

- ART101 *2-D Design: Art Techniques and Experimentation* (3) or equivalent (*meets COR Artistic Expression Area Requirement courses*)

World Language (CLD)

- COR112 *Introductory Spanish I* or equivalent (3)
- [FRCC] SPA102 *Conversational Spanish II* or equivalent (3)

*** Take and Pass the Teacher PRAXIS test

Capstone

- EDU475 *Student teaching* (12)
- EDU480 *Student teaching seminar* (1)

TOTAL CREDITS 82

Note: Classes listed as [FRCC] are either offered at Front Range Community College or available online at CCCCO.org.